



ACADEMIC SUCCESS, ANXIETY AND DEPRESSIVENESS AS THE PREDICTORS OF LIFE SATISFACTION AMONG THE STUDENTS

Assoc. Prof. Dr. Dušan Ranđelović
University of Pristina-Kosovska Mitrovica
Faculty of Philosophy, Department of Psychology
Filipa Višnjića street b. b, 38220 Kosovska Mitrovica
SERBIA
alkadule9@yahoo.com

Prof. Dr. Miroslav Krstić
University of Pristina-Kosovska Mitrovica
Faculty of Philosophy, Department of Psychology
Filipa Višnjića street b. b, 38220 Kosovska Mitrovica
SERBIA
porodica.krstic@gmail.com

Jelena Babić-Antić
University of Pristina-Kosovska Mitrovica
Faculty of Philosophy
Department of English language and literature
Filipa Višnjića street b. b, 38220 Kosovska Mitrovica
SERBIA
bebbica2002@yahoo.com

Abstract

Earlier research have denoted to a significant connection of life satisfaction with numerous aspects from the sphere of mental health, as well as with the academic achievement. The aim of this research was to determine the intensity and direction of connection between the mentioned variables. Special attention was given to the research of the connection between life satisfaction and academic success, as well as the prediction of life satisfaction based on the values of anxiety, depression and school achievements amongst the students. The sample consists of the students (N=321) from the University of Pristina located in Kosovska Mitrovica. The results have shown that life satisfaction is in statistically significant and positive correlation with the academic success ($r= 0.140$, $p< 0.05$), while being in a negative correlation with anxiety ($r= -0.342$, $p< 0.001$) and depressiveness ($r= -0.492$, $p< 0.001$). Likewise, there is a possibility to predict the life satisfaction based on the academic success, anxiety and depressiveness (the percent of explained variance is 27%). The results partly match the earlier findings in this area of research.

Key Words: Academic achievement, life satisfaction, anxiety, depressiveness, students.