



THE EFFECT OF LANGUAGE LEARNING STRATEGIES ON ACADEMIC ACHIVEMENT

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Abstract

The aim of this study was to find out the relationship between learning strategies and academic achievement and determine how much learning strategies predict the achievement. In this study learning strategies were treated as independent variables whereas achievement was treated as dependent variable. Population of the study consists of 733 students (N = 733) attending at a vocational college in İzmir in 2014-2015 academic year. Sampling group consists of 267 students. In this study, Language Learning Strategies Scale was used to gather information. The results of the study showed that there is a positive and meaningful relationship between learning strategies and achievement. Also, learning strategies can predict about 20% of achievement.

Keywords: Language Learning Strategies, memory strategies, cognitive strategies.