



THE DIFFERENTIATION OF FRENCH PERCEPTION COMPETENCIES IN MARMARA UNIVERSITY STUDENTS

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Abstract

In this study, it has been aimed to determine the language proficiency perceptions of preparatory students taking courses in French at higher education institutions concerning the four fundamental language skills for language levels up to and including B1, proposed by the European Language Portfolio. Accordingly, French Language Proficiency Perceptions Scale, consisting of 28 articles within the Common European Framework of Reference for Languages into consideration has been prepared. The sample for this study consists of a total of 250 preparatory year students in Marmara University during the spring semester of 2012-2013 educational year. As a result of the validity and reliability works performed, the scale was determined to be valid and reliable. The results of the study can be read in the full text.

Key Words: B1 language level, Common European Framework of Reference, french language competencies perceptions.