



LEARNER AUTONOMY AND COMPUTER TECHNOLOGY AS A FACILITATOR OF AUTONOMOUS LANGUAGE LEARNING

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Abstract

Autonomous learning, though not a new phenomenon, has gained great popularity in the field of SLA with the shift from teacher-centered instruction to learner-centered instruction. With the advent of technology, a vast amount of sources have been introduced to improve learner autonomy. The purpose of the present study was to investigate autonomous language learning activities performed by EFL students, and their awareness in using these activities. It also examined the use of computer technology in their self-regulated language learning process. A total of 75 undergraduate students took part in the study. A questionnaire was administered to the participants in order to find out their competence level in autonomous learning, and their awareness in learning English. Results showed that students made use of a good amount of autonomous learning activities, and they benefited from technology in their language learning process to a certain extent. Lastly, it was found that their awareness in learning English was at a satisfactory level.

Keywords: Autonomous Learning, Learning Awareness, Computer Technology.