



OKUL ÖNCESİ DÖNEM İŞİTME ENGELLİ ÇOCUKLARIN MÜZİK EĞİTİMİ ETKİNLİKLERİNDE DİKKAT EKSİKLİĞİNİ GELİŞTİRME BECERİSİNE AİT İNCELEME

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Abstract

The Hearing Impaired Children, just like other children, show physical actions during musical activities, to the extent that they can feel the music. They can dance, make rhythmic movements and accompany songs. Children subject to this study are the ones which can hear with the assistance of various hearing instruments. The attention skills of hearing impaired children are suitable for development, similar to that of other children. Thus, a study was conducted on the Rehabilitation Skills regarding Attention Deficit in Musical Activities of Preschool Hearing Impaired Children

The subject group of the research included 20 students of the Turkish Hearing and Speech Rehabilitation Foundation, at the age group of 5-6 years. The subject group was divided into two sub-groups of 10 children, namely the experimental and control groups. The "Beş Yaş Çocuklarının Dikkat Toplama Testi (FTF - K)" Concentration Test for Five-Year-Old Children was used in the research. The mentioned test was applied to the students in the experimental and control groups, both prior to and after the study. The data obtained from the study was analyzed employing the appropriate statistical techniques.

Key Words: Preschool, Hearing Impaired, Musical Education, Attention Skills.