



THE USE OF DRAWING IN LANGUAGE TEACHING AND LEARNING

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Abstract

This article is meant to help English language teachers to teach English more effectively. Drawing objects on the board is very exciting for learners in that it allows students to easily acquaint themselves with new vocabulary and quick memorization. It would be most appropriate if the words were to be nouns, as it would allow demonstrating or drawing on the board. It is not required for a teacher to be knowledgeable in art, yet a simple drawing can have a strong effect in enabling students to store vocabulary in their minds upon sight of the picturization (visualization) of words. By asking students to comment and discuss the drawings creates an avenue of reciprocal discussion and this further pivots discourse amongst the students increasing overall classroom collaboration.

Keywords: Drawing, visual, utilization, minds, learners.