



**AN EVALUATION OF THE CONCEPTS AND PROBLEMS OF PHILOSOPHY OF RELIGION  
IN TERMS OF TEACHING RELIGION: A STUDY INTO THE UNITS OF PHILOSOPHY  
OF RELIGION AND RELIGIOUS CONCEPTS IN THE PROGRAMS OF TEACHING PHILOSOPHY**

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**Abstract**

Teaching religion has often been considered from a problematic point of view in terms of our educational system. Carried out in a quite successful way through endowments (waqfs) in the rise of Ottoman period, religious education started to lose its success systematically with the period of regression Ottoman Empire. With the declaration of republic and the law of unification of education, it is not likely to say that religious education within the control of the state achieved the desired success. Religious education had its share from the approach of rejectionist attitude of the young regime which inherited almost all heritage of Ottoman and was not able to have an access to teaching programs in an independent way for a long time. The unit of the philosophy of religion and religious concepts were not given a place in the programs of teaching philosophy for a long time. In the current study, the units of the philosophy of religion and religious concepts in seven teaching programs of philosophy prepared in the period of republic were investigated.

**Key Words:** Philosophy, religious, philosophy of religion, teaching program.