



THE SIGNIFICANCE OF ESAP (ENGLISH FOR SPECIFIC ACADEMIC PURPOSE) NEEDS ANALYSIS FOR SUBJECT INSTRUCTORS IN ENGINEERING FACULTY (ISHIK UNIVERSITY, IRAQI CASE)

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Abstract

This research reports on a survey study of 48 subject instructors, assistants, and lab assistants in engineering faculty at Ishik University in Iraq about their opinions and attitudes toward ESAP (English for Specific Academic Purpose) and ESAP related issues. The instrument used for the survey is a self-made questionnaire based on literature review. Since ESAP is driven by the specific learning needs of the language learner, the first step for ESAP course design is distinguishing the specific needs of the Subject instructors and students which will tell us the dynamics about our ESAP program. The study showed us that the effect of Advanced English to comprehend subject field courses will be limited in Engineering Faculty. On the contrary students should be provided with ESAP courses that will result in better comprehension of their subject field courses.

Key Words: ESP, ESAP, Needs analysis.