



THE OPINIONS OF GEOGRAPHY TEACHER CANDIDATES AND GEOGRAPHERS TOWARDS ONLINE LEARNING

Assist. Prof. Dr. Emine Teyfur
Ağrı İbrahim Çeçen University
Department of Geography
TURKEY
emine.teyfur.deu@gmail.com

Abstract

The methods used in the teaching of geography, affect student attitudes and achievement. Geographic education is a necessary part of a complete education. Technology is developing rapidly, therefore teaching of geography must be supported by technology. This is becoming more apparent as geo-spatial technologies including remote sensing and mapping tools have become critical to our economical success and governance in areas such as natural resource management, international commerce, transportation, risk management and national defense and security. The purpose of this research is to examine the perspectives of geography teacher candidates and geographers related to online learning. Qualitative and quantitative research methods were used together. For qualitative research interviews was carried out with 10 higher geography education students. Interviews were coded in qualitative research. In the sample of study, 435 people were included. Data collection tool was a "Student Attitudes Towards E-learning" scale which developed by Al Musawi in 2013. Required permissions for the scale were obtained from the researcher. The scale were revised before used in the study. Quantitative and qualitative research methods were used. SPSS was used in the data analysis. For qualitative research interviews was carried out with 10 geography students. Interviews were coded in qualitative research. The results obtained from the analysis reported that opinions of the students from Education Faculty and Faculty of Sciences and Literature to online learning have positive attitude.

Keywords: Geographic education, online learning, student attitude.