



TEACHERS' ATTITUDES TOWARDS THE "DYNE" IN PRIMARY EDUCATION IN TURKEY

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Abstract

In Turkey, the Ministry of National Education made the DynEd compulsory in state primary education from the 4th to 8th grades in 2007. This study investigated EFL teachers' attitudes towards the "DynEd" in primary education in Turkey. This article is part of a descriptive study which was conducted in 2010 with 121 teachers of English working at different primary schools and using DynEd in their lessons in 10 different cities in Turkey. Data for this study were collected through a questionnaire which was used to find out participants' attitudes. The questionnaire was analyzed by using SPSS v11.5 program. Statistical methods including frequencies, percentages, mean, and regression analysis were used to analyze the data. The results of this study revealed that teachers' attitudes towards the DynEd were mildly positive. The results of the regression analysis showed that 10 factors were found statistically significant which affect teachers' attitudes towards the DynEd.

Key Words: DynEd, CALL, Teacher's Attitudes.