



IS TEACHER LEADERSHIP A FANTASY OR REALITY? A REVIEW

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Abstract

The purpose of current paper is to comment on the concept of teacher leadership in educational context. Teacher leaders' expertise about teaching and learning is needed to lead instructional improvement and increase teacher quality. It was a conceptual review paper. For this purpose the available literature on teacher leadership was reviewed. The related literature reflected that teacher leadership was not a fantasy, rather it was strong reality which, could result in improving the quality of teaching and the whole environment of the school. The development of this concept relies mostly on the shoulders of school heads. How much they recognize the leverage of teacher leadership? The fruit of teacher leadership can be seen in shape of effective students learning outcomes. Researches strongly support the point that teacher leadership effects students' achievement. Through the entire discussion of literature, it revealed that teacher's role as a leader is very important for enhancing students' performance and developing their personality as well as in shaping the direction of school environment.

Key Words: Leadership, teacher leadership, students' performance, school environment, classroom leader.