



## OKUL ÖNCESİ ÖĞRETMENLERİNİN YAŞLARI VE MESLEKİ DENEYİMLERİ AÇISINDAN KAYNAŞTIRMA UYGULAMALARINA İLİŞKİN GÖRÜŞLERİNİN İNCELENMESİ

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### Abstract

This research has been carried out in order to analyze the opinions of preschool teachers about the application of integration as regards preschool teacher's age and profession experience. In this research, 62 preschool teachers from 31 primary schools and 9 independent nursery schools affiliated with the Ministry of Education in the city of Edirne and its districts who voluntarily wanted to participate in the research are included. "The Scale of The Attitude Towards The Application of Integration in Preschool Education" developed by Özbaba (2000) and "General Information Form" developed by the researches to know about the teachers were used in the research in order to determine the opinions of preschool teachers about integration. As a result of the research, it was found out that as preschool teachers' age, and academic degree in the profession increases, they exhibit a negative attitude towards the application of integration.

**Key Words:** Preschool education, special education, integration, mainstreaming, teacher attitude.