



INVESTIGATION OF READING TEXTS IN B1 LEVEL IN FRENCH LANGUAGE TEACHING

Lectr. Dr. Senem Seda ŞAHENK ERKAN
Marmara University
senemseda78@gmail.com

Abstract

Today, in teaching of French as a foreign language in our country, the appropriate texts must be selected considering the students' vocabulary knowledge, grammar levels, interests and needs in B1 level reading instruction like in other levels, Reading instruction in B1 level, determined by the criteria established by the Common European Framework, can include texts with events mentioned in personal letters, texts about feelings and thoughts and texts with words used frequently in work or daily life. In this study reading texts used in B1 level French language teaching will be exemplified. Literature review will be used in this study. For example, reading texts with the topics such as work life, an article from Le Figaro newspaper, airport security and film review can be used in the reading instruction. The type of questions that can be asked and how the texts can be examined during the teaching of these texts are explained.

Key words: Teaching French, B1 language level, Reading studies.