



USE OF INFORMATION AND COMMUNICATION TECHNOLOGY: GENDER DIFFERENCES AMONG STUDENTS AT TERTIARY LEVEL

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Abstract

This study was conducted to provide insights regarding the possible gender differences in the male and female students at tertiary level in term of information and communication technology use. The research was a descriptive in its nature. The objective of the study was to analyze the opportunities of access to Information and communication Technology (ICT) for male and female students at the university level. The population was the male and female students of the public sector universities of Pakistan. The purposive sampling technique was used to gather data from the faculty of social sciences of two public sector universities. Data were collected by administering a questionnaire based on a Likert- five point scale. The data were tabulated, analyzed and interpreted. The percentage, Chi Square and mean were applied to analyze the data. The results of the analyzed data revealed that gender differences existed regarding access to ICT among university students. Provision of necessary support for equal access to female students in ICTs through expansion of ICT infrastructure in the educational institutions particularly in universities, Computer Assisted Instructions (CAI) system and awareness about the use of ICTs is essential to overcome the identified gender inequality.

Key Words: Information and Communication Technology, Gender, Higher Education.