



ON THE RELATIONSHIP BETWEEN PERCEIVED SOCIAL SUPPORT AND BLIND AND LOW-VISION STUDENTS' LIFE SATISFACTION AND SELF-CONFIDENCE

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Abstract

Regarding the point that most scholars agree sight has a major role in acquiring environmental information and the person's behavior, the present study aims at investigating the relationship between perceived social support and blind and low vision students' life satisfaction and self-confidence.

This study adopts a correlational method and uses the following instruments: Taft Life Satisfaction Questionnaire, Flimeng Social Support Questionnaire, and Aizeng Self-confidence Questionnaire. The subjects are 100 blind and low-visioned students in Zabol, who are selected randomly. All the data are analysed by SPSS software package. The findings based on Pearson correlation showed that there is a significant correlation between general social support and life satisfaction ($d=0.01$). Also there's a positive significant correlation between life satisfaction and family, classmates. And friends' support ($d=0.01$). In addition between self-confidence and students' social support and life satisfaction, as well as between socio-economic and life satisfaction positive significant correlation was proved. Our results suggest that social support from blind and low visioned students can have high influence on their life satisfaction and self-confidence.

Key words: social support, life satisfaction, self confidence