



TEXTBOOK MATERIALS AND THEIR SUCCESSFUL APPLICATION IN THE CLASSROOM: IMPLICATIONS FOR LANGUAGE DEVELOPMENT

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Abstract

Selection of materials for classroom use is a challenging task for English language teachers as they provide a strong platform through which students learn English language. Presentation of developmentally appropriate, relevant and engaging materials is, therefore, the prime responsibility of the material developers and the teachers. Selection of the right materials makes teaching and learning a worthwhile activity and creates a classroom environment which is efficient, effective and meaningful.

This paper will offer a critique of how textbooks for teaching English are prepared, prescribed and taught in both the private and public schools of Pakistan. It will also discuss the appropriacy of these materials vis-à-vis linguistic suitability, cultural aptness and interest level of students across primary level. The paper will suggest important elements which must be kept in mind while designing and prescribing textbook materials for primary schools. The paper will also provide guidelines to teachers of how to effectively teach textbook materials in classrooms.

Key Words: Textbook Materials, Classroom, Implications, Language Development.