SOSYAL BİLGİLER VE T.C. ATATÜRK İLKELERİ VE İNKILAP TARIHİ DERS KİTAPLARINDAKİ
KARAKTERLERE İLİŞKİN ÖĞRENCİ GÖRÜŞLERİ

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Abstract
Important persons may be heroes for children and next generation. In this study, characters in the textbooks of Social Studies (6th -7th grades) and T.R. Revolution and Kemalism (8th grade) were examined in views of how important for the primary 8 grade students. This study was designed with survey method, and developed a likert-type scale to determine students' opinions about characters in the books. The study was carried out with 512 8th grade students ongoing primary schools in Sincan, in Ankara. Data were evaluated according to percent/frequencies and means. Findings is important in terms of demonstrate the important persons of the children who may be role–model of these children.

Key Words: Social Studies, hero, character education, textbook.