



SOSYAL BİLGİLER VE T.C. ATATÜRK İLKELERİ VE İNKILAP TARİHİ DERS KİTAPLARINDAKİ KARAKTERLERE İLİŞKİN ÖĞRENCİ GÖRÜŞLERİ

Adem Öcal
Aksaray Üniversitesi Eğitim Fakültesi
ocadem@gmail.com

Recep Polat
Aksaray Üniversitesi Sos. Bil. Enst
polatrecep@ymail.com

Gökhan Arı
Aksaray Üniversitesi Eğitim Fakültesi
gokhanari1977@yahoo.com

Abstract

Important persons may be heros for children and next generation. In this study, characters in the textbooks of Social Studies (6th -7th grades) and T.R. Revolution and Kemalism (8th grade) were examined in views of how important for the primary 8 grade students. This study was designed with survey method, and developed a likert-type scale to determine students' opinions about characters in the books. The study was carried out with 512 8th grade students ongoing primary schools in Sincan, in Ankara. Data were evaluated according to percent/frequencies and means. Findings is important in terms of demonstrate the important persons of the children who may be role–model of these children.

Key Words: Social Studies, hero, character education, textbook.