



ADULTS AS LIFELONG LANGUAGE LEARNERS

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Abstract

Lifelong language learning has been emphasized for adults as one of the most significant competences for the 21st century is being multilingual. This research is grounded in clarifying whether the age factor is an obstacle for adult learners in terms of learning foreign languages, since many adult learners have prejudice about not being able to succeed in learning another language because of their ages. In this regard, this paper summarizes the literature based on importance of lifelong learning, the factor of age, adult learners and second language learning for adults.

Keywords: Lifelong language learning; adult learners; age; andragogy.