



## TEACHING VALUES THROUGH LISTENING AND SPEAKING TEXTBOOKS

Instructor Serkan Padem  
Düzce University  
[serkanpadem@duzce.edu.tr](mailto:serkanpadem@duzce.edu.tr)

### Abstract

The purpose of this study is to detect and present the values that are included in the listening tracks in English listening and speaking textbooks. Qualitative research design was used to analyze the data for the study. The population of the study includes Northstar (Listening and Speaking) 1, 2 and 3 textbooks which were used in preparatory classes in Düzce University for three academic years between 2009 and 2012. For sampling, 5 units from each book were selected randomly and the transcriptions of the listening tracks were analyzed through document analysis. Transcriptions were read, coded and themes were formed out of the analysis. To ensure correct coding, expert reviews were included in the analysis process. In the end, obtained themes and categories were presented by supporting them with direct citations from the transcriptions.

**Keywords:** Values, listening and speaking textbooks, listening tracks.