



## **EXAMINATION OF STUDENT'S INTERESTS AND LEARNING PREFERENCES THROUGH TOTAL TALENT PORTFOLIO**

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### **Abstract**

The purpose of this study is to adapt the Total Talent Portfolio used in the Schoolwide Enrichment Model into Turkish and to examine the interests and learning preferences of 4<sup>th</sup> graders according to this portfolio. The study was conducted with the participation of 46 4<sup>th</sup> graders, 46 parents and 2 classroom teachers from Amasya. The data of this study which used descriptive research methods were analyzed through frequency and percentages. It was found that most of the students in the study group had great interest in science subjects, experiments and trip/observation activities. Within the context of the study, it was found that most of the students preferred the activities of experimenting, taking part in educational games, listening to speakers and using computers while learning something new. The results of the study showed that the Turkish version of Total Talent Portfolio was a reliable tool to be used in finding out the interests and learning preferences of primary students through multiple assessments. Further studies can develop different activities by using the total talent portfolio and analyze the effects of these.

**Keywords:** Interest, learning preference, total talent portfolio, primary students.