4MAT MODEL’S IMPACT ON THE LEARNING STYLES, SUCCESS AND ATTITUDES TOWARDS MATHEMATICS

Assist. Prof. Dr. Aysun Nüket Elçi
Bartın Üniversitesi
Eğitim Fakültesi, İlköğretim Bölümü
aysunuketelci@hotmail.com

Dr. Deniz Seval Kiliç
Menemen Anadolu Lisesi
Menemen, İzmir, TURKEY
denizk12@hotmail.com

Prof. Dr. Hüseyin Alkan
Dokuz Eylül Üniversitesi
Buca Eğitim Fakültesi
İzmir, TURKEY
huseyin.alkan@deu.edu.tr

Abstract
Instructors seek new approaches and methods to facilitate and to achieve learning while the learning process constantly changes and develops. Individual characteristics are considered important factors to facilitate learning. An individual’s learning style (LS) is one of the important factors affecting the learning process. There is a consensus among researchers (Dunn, 1990; Claxton ve Murrell, 1987) that knowledge regarding an individual’s LS will facilitate in his/her learning process and it should be considered in the process.

First, the McCarhty’s “Student Learning Preferences Survey” and Alkan’s “The Attitude towards Mathematics” were applied to subjects and individuals’ LS and attitudes were identified. The learning process with appropriate techniques for the individual’s LS was initiated and the process proceeded.

Our results indicated that depending on the learning approach applied and the method use, students’ LSs can change. Noticeable changes in the students’ academic success were observed with this approach.

Key Words: Learning style, 4MAT.