



AN EMPIRICAL STUDY ON TEACHERS' PERCEPTION OF TEACHERS TRAINING PROGRAMMES PROVIDED IN CANTONMENT/GARRISONS SCHOOLS OF PAKISTAN

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Abstract

This paper aims to analyse and identify various factors of teachers' training programmes for the teachers of Federal Government Schools. It was also aimed to conduct an empirical study of teachers' perception of their training programs which is provided to them. As a sample of the study, three hundred teachers were randomly selected from the Federal Government Schools working in the jurisdiction of 31st and 02nd Corps of Pakistan Army. The data was collected by administering a 44 items agree disagree four points Likert type scale. Result of the t-test, and one way ANNOVA show that adequate planning is required by the concerned authorities towards planning and conduct of various activities during the training sessions. For the effective training a handsome amount should be offered to the trainers and trainees as well for achieving better results. It may be concluded from the data that inadequate facilities were provided during the training regarding various aspects of training, no financial benefits were given to the trainees and trainers, teachers after attending the training were frequently felt improvement in using the appropriate teaching strategies, enhancement of professional expertise, and use of new information technology.

Key Words: Teachers' training; Garrisons Schools; Current Practices