



EFFECTIVENESS OF TRAINING THE CHOICE THEORY OF GLASSER TO TEACHERS ON IMPROVEMENT OF STUDENTS' ACADEMIC QUALIFICATION

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Abstract

Improvement of students' academic qualification is one of the main concerns of any educational system, then psychological and counseling theories may be applied in the way of reaching the point. This research investigated the effectiveness of training the Choice Theory of Glasser to teachers on improvement of students' academic qualification. The study was One Group Pre-Post Test Quasi Experimental Design. Statistical universe included all teachers of Sarv Abad(a city in Iran, Kurdistan Province) Education Office and teachers in Ghaleji Secondary School were selected as sample conveniently. 8 sessions of training the Choice Theory were implemented for teachers. Within-Subject ANOVA was applied to analyze data; results showed significant difference between students' scores in pre and post test($P < 0/01$). Training the Choice Theory could affect and improve students' academic qualification.

Key Words: Academic qualification, choice theory, Glasser, Sarv Abad