



THE ROLE OF MUSIC LESSONS IN THE VERSATILE EDUCATION OF PRIMARY SCHOOL STUDENTS

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Abstract

This paper will discuss the role of music lessons in the versatile education of primary school students. The goal is to determine how music lessons contribute not only to music education but also to the versatile education and harmonious development of students' personality. In primary school, music lessons should primarily contribute to music education of students. However, music lessons and activities enable the adoption of not only music knowledge, skills and habits, but also the development of the overall physical and spiritual potentials of students. The study tasks in this paper aim to determine whether there is a possibility to adopt intellectual, physical, moral, working, aesthetic, and ecological knowledge during music lessons. This paper should indicate the educational value of music lessons in the process of personality development of primary school students, as well as the manifestation and cultivation of music potentials in each individual student.

Keywords: Music lessons, versatile education, students, primary school.