TERTIARY LEVEL CLASSROOM MANAGEMENT PROBLEMS AND POSSIBLE SOLUTIONS

Assist. Prof. Dr. Harun Şimşek
Department of English Language Teaching
Ahmet Keleşoğlu Faculty of Education
Selçuk University
42250, Meram, Konya, Turkey
harunsimsek@selcuk.edu.tr

Tuba Yılmaz
Department of English Language Teaching
Institute of Education Sciences
Selçuk University
42250, Meram, Konya, Turkey
btubayilmaz@gmail.com

Abstract
After graduation, teachers have great difficulties during the first year of their profession. One of the issues they have problems in is classroom management such as discipline problems in the class, students’ misbehaviors. In order to solve to all these classroom management problems and be a guide to all novice teachers, I observed my students and defined their age characteristics. Besides I made self-assessment. I also asked my students and my colleagues to evaluate me. At the end, the problems are defined. Then, I researched relevant literature for possible solutions. I also interviewed some experienced teachers and some professionals who are experts on psychological counseling and guidance. Based on the similar experiences in the literature and the experienced teachers’ advices, the possible solutions are determined, and in my classes, I put into practice these solutions one by one in the rest of the term. At the end, I see that most of the problems about classroom management were disappeared. In this study, we will learn about the possible classroom management problems and solutions to them. This paper is written to help the other novice teachers who have problems of the same kind.

Key Words: Classroom Management, Self-Assessment, Student Misbehaviors.