



STUDENT OPINIONS ABOUT ELECTIVE COURSES IN CHANGING EDUCATION: THE EXAMPLE OF KOCAELI UNIVERSITY FACULTY OF EDUCATION

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Abstract

Bologna Process, which aims to make higher education institutions comparable with each other without changing their peculiarities, has been experienced at universities. This process includes reconstruction and quality in education. This study aims to determine the student preferences related to out-of-field elective courses that will enrich students' occupational and personal development and to state the reasons for their preferences. An online questionnaire was prepared and the students were asked to complete this questionnaire. The findings of this study suggest that candidate teachers need elective courses in the fields of art, first aid and health knowledge, information and communication technologies, communication skills, psychology and sports during their occupational and personal development processes.

Key Words: The process of restructuring education and quality, elective courses, candidate teachers.