



COMPARING THE IMPORTANCE OF MANAGERIAL AND LEADERSHIP BEHAVIORS FROM VIEWS OF SCHOOL PRINCIPALS AND TEACHERS

Amin Mohammadi
University of Sistan and Baluchestan
Department of Education, Zahedan, IRAN
a_mohammadi88@yahoo.com

Habibe Alaie
University of Sistan and Baluchestan
Department of Education, Zahedan, IRAN
habibealaie@yahoo.com

Assist. Prof. Dr. Abdulwhab Pourghaz
University of Sistan and Baluchestan
Department of Education, Zahedan, IRAN

Abstract

Present study has been conducted to compare importance of managerial and leadership behaviors from views of schools' principals and teachers in Zahedan.

Participants were 59 school principals, were selected by systematic random sampling and 118 teachers were selected by simple random sampling from subset of same principals. Participants responded to the leadership behavior Inventory (Couzes and Pasner's, 1987) and to the managerial behavior Inventory (Peterson, 2000). Results were analyzed by using, paired T-test and independent T-test.

Study findings showed that Encourage the heart is the most important from the view of principals and modeling the way is the most important from the view of teachers. Also, Challenging is the least important from the view of teachers and principals. Analyses of data showed that principals and teachers paid attention equally to leadership and managerial behaviors. The Results also showed that female principals paid more attention to leadership and managerial behaviors than male principals. Furthermore, results showed that male and female teachers paid attention equally to leadership and managerial behaviors.

Key Words: Managerial behavior, leadership behavior, school principals, teacher.