TRENDS IN TEACHING AND CHALLENGES ON AN EXAMPLE OF SPECIFIC ENGLISH LANGUAGE (FOR GASTRONOMY INDUSTRY)

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Abstract
Learning Specific English is rather boring and daunting for students. They do it because their aim is to function adequately at future work but not all of them can develop necessary skills. Teaching English language is a great profession nowadays, but it seems to miss the Leeds generated from countries’ fast development in science, economy as well as technology (internet communications tools) and of course from increasing contact with the whole world. That is why the significance of English CANNOT BE OVEREMPHASISED.

The purpose of this paper is to provide a portrait of Specific English learning and teaching, to present major trends, to show ways teachers can include these ideas to their own teaching practice.

Key Words: New trends in English teaching, technology, E-learning, Specific English for Gastronomy Industry