



## OKUL ÖNCESİ ÖĞRETMEN ADAYLARININ ÖĞRETMENLİK UYGULAMALARINDA KARŞILAŞTIKLARI SORUNLAR

Arş. Gör. Nezahat Hamiden Karaca  
Afyon Kocatepe Üniversitesi  
Eğitim Fakültesi İlköğretim Bölümü, Afyonkarahisar  
[nhamiden@gmail.com](mailto:nhamiden@gmail.com)

Prof. Dr. Neriman Aral  
Ankara Üniversitesi Sağlık Bilimleri Fakültesi  
Çocuk Gelişimi Bölümü, Ankara  
[aralneriman@gmail.com](mailto:aralneriman@gmail.com)

### Abstract

This research is aimed to determine difficulties observed within the practice of Preschool Tutor (Preschool Teaching). 4th grade students of Afyon Kocatepe University, department of Preschool Teaching, who participated the practices of preceptorship within the academic year of 2010-2011, are also included for this study. In order to detect what types of difficulties the candidates came across within the institutions where practices are actualized, semi-constructed questions in an intercourse form involving different sub-dimensions are prepared as a consequence of compositions the candidates wrote. For this research, case study as a qualitative research method is appealed. Research data is collected through a direct intercourse with the volunteering tutor candidates. The findings are evaluated via a depictive analysis, providing opportunity for frequency calculation. As a result, what is declared clearly is that more than half of tutor candidates found out in the institutions they had been having practice that the very first person seen by the students is the class master, adequate information is not presented either by managers nor tutors, these seniors are not introduced to the children in any way. As for the classes, it is declared that the classes are quite small/narrow, the instrumental resources are inadequate, and classes are over-loaded. As much as planning and practices, found out is that the tutor's inducement level is high, the candidate, responsible for the practice, does not have the expectations that does not meet that of the class masters, and that evaluation criteria adopted (by them ) is unstable.

**Key Words:** Candidate tutor, tutoring practice, difficulties/problems, plan, communication, physical implement.