



ATTITUDES OF TEACHERS OF NATURAL SCIENCE OF GENERAL EDUCATION IN KOSOVO AND METOHIA

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Abstract

To be successful man in the society in which he live and work are needed his knowledge in different areas: science, culture, art, language, social life, technique, technology, work, relationships among people, sports and so on. In the 21st century dominated by the intense changes in all these areas, which is reflected in the quality of general education. In front of him are now setting a new and different tasks to preparing young people for life and work in the information and technology, not only changed, but unstable, unpredictable, uncertain and demanding conditions. Having in mind that the natural sciences have an important role in changing the conditions of our existence, as well as continuous changes that occur in all areas of life and work, the topic was very interesting for research conducted in schools of the northern part of Kosovska Mitrovica. The research refers at the attitudes of science teachers on important issues of general education in elementary school (representation of compulsory education in the curriculum, their compliance with the development of science and technology, the impact on the students' choice of profession, compliance with the evolving capacities of students and significance for education). The obtained results and conclusions we reached are able to contribute to the actualization, popularization and general quality of primary education in Kosovo and Metohija.

Key words: general education, primary school teachers, science.