



ANALYSIS OF THE MOTOR ABILITIES OF SCHOOLGIRLS WITH SPECIFIC EDUCATIONAL NEEDS

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Abstract

The objective of the research is to optimize the process of education for girls with specific educational and educational-coaching needs, practicing volleyball as out-of class activity.

The target of the research is to compare and analyze motors skills level of girls who participate actively in educational – coaching process in volleyball.

The object of our study covers two volleyball education - training groups at their initial stage of sport preparation, 20 pupils all at the age of 12-13 years; one group of 10 girls and each at the ordinary Bulgarian secondary school and one group of 10 girls with specific educational needs from secondary specialized school for children of impaired hearing in Sofia.

Our working hypothesis is: children of impaired hearing can level their motive abilities with those of children without such problems under appointed conditions of the education - training process.

Methods: Theoretical-logical analysis, testing, variation analysis, t-criteria of Student.

Key Words: students, specific educational needs, motor ability, training