



DISTANCE EDUCATION FROM “IMPOSSIBLE” TO BE “POSSIBLE”

Dr. Nazime Tuncay
Ministry of Education Youth and Sports
drnazimetuncay@gmail.com

Yrd. Doç. Dr. Cengiz Poyraz
İstanbul Üniversitesi
cengiz_poyraz@yahoo.com

Abstract

Distance education has been one of the hottest changes in the training sector last years. In an effort to understand and visualize this change, the authors of this paper have initiated a study that aimed to drive out the distance education students' metaphors in the last 5 years. The authors have distributed the “Distance Education Metaphor Analysis Survey” that comprised 35 items and captured information about distance education students' metaphors. First time in 2008, the questionnaire was distributed randomly to 120 university students in North Cyprus and Turkey. Same research study is repeated for the years 2009, 2010, 2011 and 2012. Although students' metaphors were influenced by their way of life, their gender and their country; the “Impossible” metaphor was “out”, and “Possible” metaphor was “in”.

Keywords: distance education; metaphor; research; North Cyprus Students, Turkey Students