



LEARNER PERCEPTIONS OF BUILDING CONSTRUCTIVIST LEARNING ENVIRONMENTS IN SECONDARY SCHOOLS

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Abstract

The purpose of the present study is to examine the extent to which the learning environments in classes are appropriate for constructivist learning based on the perceptions of second-year students in secondary schools. The sample of the study was composed of 300 secondary school students studying at eight different secondary schools in Afyon, a provincial area in Turkey. "Constructivist Learning Environments Scale," developed by the researchers was used as the data collection instrument in this study. To analyze the data, SPSS 18 was used; descriptive statistics and t-test results were presented. According to the findings of the study, the participants stated that a constructivist learning and teaching environment is created in their classes. It was also seen that the difference between the mean scores of the boys and girls in the sub-dimension of reflection on constructivist learning environment was significant, while the difference between the total mean scores was not.

Keywords: Secondary school, secondary school students, constructivist instruction