



THE TEACHER'S ROLE IN DEVELOPMENT OF COMMUNICATIONAL COMPETENCES OF STUDENTS

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Abstract

Changes in education field, that have been made in last few decades, especially in teachers educating and professional development (changed values, globalization, new information and communicational technologies etc), impact on professional tasks and teachers roles. According to the higher importance of the teacher roles, in modern expert literature more and more attention is devoted to the questions of adequate teacher's skills for achieving complex professional roles. From this complex reason, in this paper we have tried to present and underline problem of successful communication as everlasting theme which is necessary to study in a different aspects and observe it in educational system in context. The aim of this work is to present importance of teachers' roles in development of student's communication competences, as his adequate capacity through well planned system of teacher's professional development. The result of analysis, in contrary, shows that besides of the fact that quality of communication in study significantly affects on ultimate outcome of the study, in this area there are many rooms for advancing the existing states and forming even better relations between the student and the teacher.

Key words: communication, communication competences, teacher, student, teacher's roles.