



A SHORT REVIEW OF DISTANCE EDUCATION FROM LANGUAGE LECTURERS' PERSPECTIVES

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Abstract

As advancements in technology and expansion of the internet blur the boundaries, new approaches and trends are getting inevitable in education including language teaching. Distance education, dating back as early as to 1700s, has proved to be an effective way of education under some specific circumstances. In 2012-2013 academic year Ataturk University started to carry out some courses including Foreign Language I and II through distance education. In this study, it is expected to reveal the expectations, attitudes, experiences, and problems of the English lecturers of Foreign Language School of Ataturk University, Turkey regarding the implementation of language courses through distance education. The findings of the study are expected to contribute to this field and inspire further studies.

Keywords: Distance education; Language teaching; Research study