



## A STUDY ON THE IMPROVEMENT OF THE LECTURING SKILLS IN TEACHER TRAINING

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### Abstract

Analysis of the programs that were updated in recent years shows that the dominant assumption in these programs is based on the view that each student can learn. Reinforcement of pedagogical knowledge should also be achieved through practices to make the student teachers more competent professionals. This study is a qualitative research. The participants of the study are five volunteer senior student teachers. Each of the student teachers delivered a course three times, each lasted for 15-20 minutes. Dimensions of teaching skills that are expected to be gained by these student teachers were identified based on the literature review and the views of the specialists. More specifically, there were three main dimensions and fifteen sub-categories. The recorded presentations were analysed through Video Series Analysis (VIDA) taking into account these dimensions and sub-dimensions. Findings of research indicate that the dimensions during the first, second and third presentations became varied.

**Keywords:** Teacher training, Micro teaching, Lecturing skill, Video sequence analysis